



ACTION TAKEN REPORT ON STUDENTS FEEDBACK

Stakeholders : Students

Responses : 57

Threshold(%) : 80%

Sl.No	Feedback/Focal Point	Analysis	Suggestions	Action taken
Q NO. 1	Overall the structure of syllabus	Majority of students were satisfied with syllabus content	Recommended to include practical's in revised syllabus	Message conveyed to principal
Q NO. 2	Appropriateness and clarity of contents	Majority of students were satisfied with Appropriateness and clarity of contents	Certain students felt that there could be more detailed syllabus	Message conveyed to principal and to include in the agenda for communication to the KUHS
Q NO. 3	Appropriateness of number of contact hours allotted per topic/unit	Most of students are satisfied	NIL	NIL
Q NO. 4	Support of structure for enhancing teaching-learning skills/ experience	Most of students are satisfied	NIL	NIL
Q NO. 5	Relevance with Industrial needs	Majority of students are not satisfied	Suggested to purchase new computer systems and WIFI	Message conveyed to Management
Q NO. 6	Relevance with programme educational objectives	Students are satisfied	NIL	NIL



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Q NO. 7	Scope for enhancing participation of learners	Students are satisfied	NIL	NIL
Q NO. 8	Appropriateness of proportion of weightages given to internal assessment and term education assessment modules	Most of students are satisfied but some felt more weightage in continuous assessments	NIL	NIL
Q NO. 9	Appropriateness of number and type of experiments in practical course (if applicable)	Students are satisfied but some felt it could be much more intensified	NIL	NIL
Q NO. 10	Appropriateness of scope and flexibility of internal assessment modules	Most of them are satisfied	NIL	NIL

COORDINATOR

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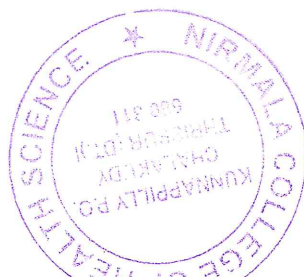


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ACTION TAKEN REPORT ON TEACHERS FEEDBACK

Stakeholders : Teachers
Responses : 37
Threshold(%) : 80%

SL.NO.	FEEDBACK /FOCAL POINT	ANALYSIS	SUGGESTIONS	ACTION TAKEN
Q.NO.1	Overall the structure of syllabus	Most of the staff felt the overall structure of the syllabus is appropriate but could be improved if certain subjects are reordered	NIL	NIL
Q.NO.2	Appropriateness and clarity of contents	Most of the staff felt the clarity of the contents of syllabus is appropriate but could be improved if certain of the subjects had more practical insights to understand the concepts of the theory	NIL	NIL
Q.NO.3	Appropriateness of scope content and duration of	Most of them are satisfied	NIL	NIL



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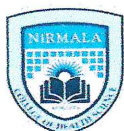
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Q NO. 4	Support of structure for enhancing teaching-learning skills/ experience	Most of them are satisfied	NIL	NIL
Q NO. 5	Support of structure for enhancing research aptitude	Most of them are not satisfied	Most of the staff felt the syllabus is in relevance with industrial needs but some felt syllabus could be modified better to suit industrial needs.	Suggestions are communicated to the principal, and they are expressed in the curriculum update workshop.
Q NO. 6	Relevance with industrial needs	Most of them are not satisfied	Most of the staff felt the syllabus is in relevance with industrial needs but some felt syllabus could be modified better to suit industrial needs.	Suggestions are communicated to the principal, and they are expressed in the curriculum update workshop.



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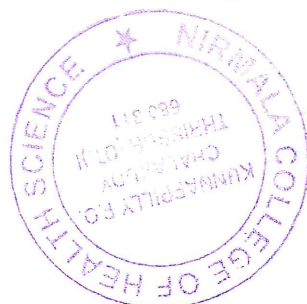
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Q NO. 7	Relevance with programme educational objectives	Most of the staff felt the syllabus is in relevance with programme educational objectives but still some felt that it could be modified	NIL	NIL
Q NO. 8	Scope for enhancing participation of learners	Most of the staff felt the scope of enhancing the participation of learners but some felt this could be made better.	NIL	NIL
Q NO. 9	Appropriateness of proportion of weightages given to internal assessment and term education assessment modules	Most of the staff felt appropriate proportion of weightages given to internal assessment and term education assessment modules are found	NIL	NIL



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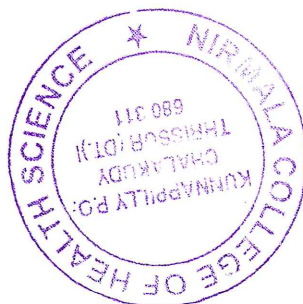
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Q NO. 10	Appropriateness of number and type of experiments in practical course (if applicable)	Most of the staff felt appropriate number and type of experiments in practical course are found but some are concerned to implement more practical insights to fit in current market needs	NIL	NIL
Q NO. 11	Appropriateness of scope and flexibility of internal assessment modules	Most of the staff felt appropriate scope and flexibility of internal assessment modules are found.	NIL	NIL

COORDINATOR

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ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Stakeholders : Alumni
Responses : 54
Threshold(%) : 80%

SL.NO.	FEEDBACK/FOCAL POINT	ANALYSIS	SUGGESTIONS	ACTION TAKEN
Q. NO. 1	Overall the structure of syllabus	Most of them are satisfied	NIL	NIL
Q. NO. 2	Appropriateness and clarity of contents	Most of them are satisfied	They suggested certain topics could be in detail.	Message conveyed to principal and to include in the agenda for communication to the KUHS
Q. NO. 3	Appropriateness of number of contact hours allotted per topic/unit	Most of them are satisfied	NIL	NIL
Q. NO. 4	Support of structure for enhancing teaching-learning skills/ experience	Most of them are satisfied	NIL	NIL
Q. NO. 5	Relevance with Industrial needs	Most of them are satisfied	NIL	NIL
Q. NO. 6	Relevance with programme educational objectives	50% are satisfied	Suggested to conduct more training and placement activities	Conducted more training and placement activities in campus




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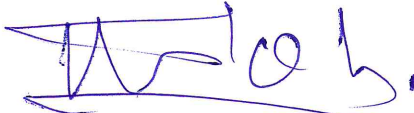
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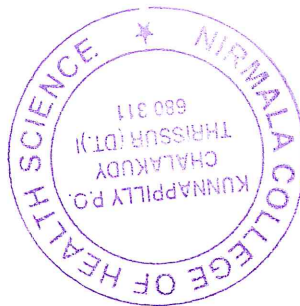
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Q. NO. 7	Scope for enhancing participation of learners	Most of them are satisfied	Suggested to incorporate mini student projects	Message conveyed to Management to introduce student mini projects
Q. NO. 8	Appropriateness of proportion of weightages given to internal assessment and term education assessment modules	Most of them are satisfied	NIL	NIL
Q. NO. 9	Appropriateness of number and type of experiments in practical course (if applicable)	Most of them are satisfied	NIL	NIL
Q. NO. 10	Appropriateness of scope and flexibility of internal assessment modules	Most of them are satisfied	NIL	NIL


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ACTION TAKEN REPORT ON EMPLOYER'S FEEDBACK:

Stakeholders : Employers

Responses : 08

Threshold(%) : 80%

SL NO.	FEEDBACK/FOCAL POINT	ANALYSIS	SUGGESTIONS	ACTION TAKEN
Q.NO.1	Overall to address to the gap between the industry and the academia	Most of them agree academia is relevant to the Industrial needs but 25% of them disagree	Certain of the academic practices should be improved to suit the novel requirements of the industry	Information related to “merge the gap between industry and the academia” were discussed among the faculty. The corrective measures were submitted to principal for its application by the institution and the University.
Q.NO.2	Relevance of the content for future needs of the industry	Most of them agree academia is relevant to the Industrial needs but 12.5% of them disagree	Certain of the topics should be revised to suit the current industrial needs	Information related to “merge the gap between industry and the academia” were discussed among the faculty. The corrective measures were submitted to principal for its application by the institution and the University.

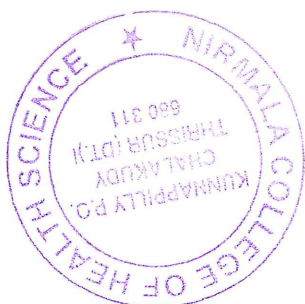


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Q.NO.3	Potential for motivation for community/ social engagement	Most of them agree but about 25% of them disagree	Extra- curricular activities and other academic activities that involves social and community should be encouraged	Discussed among the faculties and it is decided to conduct student oriented departmental activities every month
Q.NO.4	Potential for generation of entrepreneur attitude	Most of them agree but about 37.5% of them disagree	Student oriented projects and other innovations should be encouraged. Workshops should be organized to acquire entrepreneurial skills	Discussed among the faculties and it is decided to conduct student-oriented projects. Encouraged to participate in various workshops, seminars to acquire entrepreneurial skills.
Q.NO.5	Potential for enhancement of soft skills, development of global perspective about the industry.	Most of them agree but about 25% of them disagree	The requirement of soft skills for the workplace should be taught in the institutions through seminars and workshops	Discussed among the faculties and it is decided to conduct more workshops by eminent people of the Industry.



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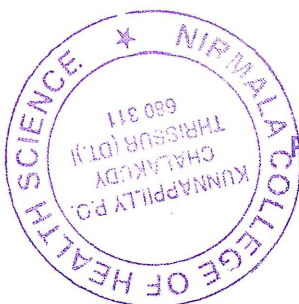
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Q.NO.6	Appropriateness of number and type of experiments in practical course (if applicable)	Most of them are disagree	Certain practical experiments should be updated to suit Industrial needs	Discussed among the faculties. Opinion expressed in the KUHS curriculum update workshop
Q.NO.7	Appropriateness of scope and flexibility of internal assessment modules	Most of them agree	Most of the employers felt appropriate proportion of weightages given to internal assessment and term education assessment modules are found.	Opinion expressed in the KUHS curriculum update workshop
Q.NO.8	Do you suggest any deletion in the topics? If yes, enlist them with appropriate reason.	No suggestions	NIL	NIL
Q.NO.9	What other courses you recommend to be included in the curriculum?	No suggestions	NIL	NIL


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